



SCCDP Key Intentions for 2023-2024

Use the Comet Curriculum to develop and support children's learning and progress

Context:

Practitioners need further support to identify children's next steps, articulate the Comet curriculum and progress in learning

Lead: Lisa

Develop opportunities for fine and gross motor skills through the mark making provision

Context:

The range of mark making opportunities has become limited. Staff members understanding of range and breadth of mark making opportunities needs support.

Lead: Beatriz

To continue to develop mathematical opportunities across the curriculum

Context:

Maths is not fully embedded in the learning environment. Children are not accessing mathematical concepts in all areas of the provision.

Lead: Busra

To continue to develop strong and inclusive practice for the children with SEND across the nursery provision

Context:

Classroom practitioners need more opportunities to ensure all children are included into classroom practice.

Lead: Rowan

Develop opportunities for children to build vocabulary, develop use of gesture and opportunities for communication and language

Context:

Greater number of children at early stages of verbal communication or pre-verbal. Some practitioners need more strategies when communicating with pre-verbal children.

Lead: Rowan and Lisa

To have a secure understanding of leadership and work within your centre and across both centres to develop the children's centre offer and parental engagement.

Context:

Newly promoted members of staff need confidence and skills to engage parents in the children's centre. They need to develop skills to lead their teams.

Lead: Cihan and Saddiqa