



SCCDP Key Intentions for 2024-2025

Develop and celebrate the children's sense of identity and belonging through a Rights Respecting School lens

Context:

We have a diverse community and want to support children to understand who they are and celebrate similarities and differences and 'funds of knowledge'.

Continue to develop children's creativity and imagination through the EAD curriculum area

Context:

Children are offered a range of opportunities, however by developing this area we aim for children to become more confident and skilled within EAD.

Lead: Busra

To have a secure understanding of leadership and management in each centre and across the neighbourhood to develop the children's centre offer and parental engagement.

Context:

Support Children's Centre managers to increase their confidence and skills to lead and manage the centres on a daily basis. To work within the new neighbourhood offer and increase the number of families and services using the centres.

Lead: Denise

Research, develop and implement a curriculum and procedures to support children with SEND in the new ARP.

Context:

The ARP is scheduled to open in September 2025. Visits and working with a range of professionals we will develop the provision to support children with SEND and their families.

Lead: Rowan and Lisa

Develop children's ability to explore similarities and changes through practical science experiences.

Context:

Support children to develop a curiosity of science experiences. Asking questions and noticing similarities and changes in properties, materials and the local environment.

Lead: Rowan