



## SCCDP Key Intentions for 2024-2025

***Develop and celebrate the children's sense of identity and belonging through a Rights Respecting School lens***

Context:

We have a diverse community and want to support children to understand who they are and celebrate similarities and differences and 'funds of knowledge'.

***Continue to develop children's creativity and imagination through the EAD curriculum area***

Context:

Children are offered a range of opportunities, however by developing this area we aim for children to become more confident and skilled within EAD.

Lead: Busra

***To have a secure understanding of leadership and management in each centre and across the neighbourhood to develop the children's centre offer and parental engagement.***

Context:

Support Children's Centre managers to increase their confidence and skills to lead and manage the centres on a daily basis. To work within the new neighbourhood offer and increase the number of families and services using the centres.

Lead: Denise

***Research, develop and implement a curriculum and procedures to support children with SEND in the new ARP.***

Context:

The ARP is scheduled to open in September 2025. Visits and working with a range of professionals we will develop the provision to support children with SEND and their families.

Lead: Rowan and Lisa

***Develop children's ability to explore similarities and changes through practical science experiences.***

Context:

Support children to develop a curiosity of science experiences. Asking questions and noticing similarities and changes in properties, materials and the local environment.

Lead: Rowan