



## What we provide at Comet at a glance.

	WE PROVIDE
<b>Universal / For all children</b>	<ul style="list-style-type: none"> <li>• Trained SENCO with Qualified Teacher Status (QTS) and National Award for Coordination of Special Educational Needs (NASENCO), who has a direct link to Senior Management Team.</li> <li>• SEN policy, provision and practice in place</li> <li>• Accessibility plan in line with Equality Act 2010</li> <li>• Information on SEN provided to all parents/carers</li> <li>• SEN governor</li> <li>• SEN development plan</li> <li>• Inclusive ethos and curriculum</li> <li>• Range of teaching strategies and learning opportunities</li> <li>• Range of ICT equipment</li> <li>• Target setting and tracking of progress</li> </ul>
<b>For children with additional needs(SEN)</b>	<p>As above plus:</p> <ul style="list-style-type: none"> <li>• Assessment of: Learning environment, teaching styles, curriculum materials, individual children/young people's physical, sensory, cognitive barriers, children/young people's social emotional needs and other relevant circumstances</li> </ul> <p>Additional / different provision such as:</p> <ul style="list-style-type: none"> <li>• Individualised or small group planning</li> <li>• Small group and/or individual support</li> <li>• Staff collaboration with specialists within setting and outside agencies</li> <li>• More detailed planning incorporating specialist information</li> <li>• Increased classroom support and small group support</li> <li>• Environmental adaptations</li> </ul>
<b>Statutory Provision as specified in a Statement of SEN; EHCP</b>	<p>As above plus:</p> <ul style="list-style-type: none"> <li>• Very detailed planning and tracking.</li> <li>• Individualised programmes of support</li> <li>• Additional small group and individual support.</li> <li>• Arranging the provision specified in part 3 of a Statement of SEN or EHC Plan</li> <li>• Arranging the annual review (twice yearly for under 5's) of a statement of SEN or EHC Plan and submitting recommendations to the Local Authority</li> </ul>
<b>Areas of specialism and special facilities</b>	<ul style="list-style-type: none"> <li>• We have 5 permanent LSAs, with training and experience in Makaton, PECS and Intensive Interaction.</li> <li>• One Class Teacher is also a qualified Speech and Language Therapist.</li> <li>• Nursery Education Officers and teaching staff have attended Hackney Learning Trust training courses in Makaton and SCERTS.</li> <li>• We have a regular Speech and Language Therapist working within the school two days a week throughout the school year.</li> <li>• We have a Sensory Room (The Pod) with a wide range of sensory equipment and resources.</li> <li>• We have a separate, resourced, quiet room (Rainbow Room) for language groups, physiotherapy etc. if required. This can also be used a calm space for children who would benefit from this.</li> <li>• We have close links to Hackney Ark, with regular visits and support from the Health Service Professionals based there.</li> <li>• We are based in a single level, accessible building, with disabled toilets and changing facilities.</li> </ul>